

# Year 6 Autumn Term 1 SPaG Mat

4

## Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

I didn't see anything.

## Section 3

Mr Whoops has lost the antonyms of these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

personal

## Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black \_\_\_\_\_

decor \_\_\_\_\_

## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (\_\_\_\_\_), pea-green boat. They (\_\_\_\_\_) took some (\_\_\_\_\_) honey and (\_\_\_\_\_) plenty of money wrapped up in a five-pound note.

verb   pronoun   adjective  
determiner   conjunction

## Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist \_\_\_\_\_ got his dream job at NASA.



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## Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

**I didn't see anything.**

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Mr Whoops has lost the antonyms of these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

**incapable**

personal

**impersonal**

## Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black - **blacken**

decor - **decorate**

## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in a five-pound note.

verb   pronoun   adjective  
determiner   conjunction

## Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist **had** got his dream job at NASA.



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## Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

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## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology \_\_\_\_\_

false \_\_\_\_\_



## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

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mobile

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## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (\_\_\_\_\_), pea-green boat. They (\_\_\_\_\_) took some (\_\_\_\_\_) honey and (\_\_\_\_\_) plenty of money wrapped up in (\_\_\_\_\_) a five-pound note.

preposition   verb   pronoun   adjective  
determiner   conjunction

## Section 5

Can you place the commas in the correct place in these sentences:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums the recorder the piano and the ukulele.

## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I \_\_\_\_\_ a NASA astronaut, I would be brave enough to go on an expedition to Mars.



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## Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

**Accept I didn't see anything or I saw nothing.**

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology - **apologise**

false - **falsify**



## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

**illiterate**

mobile

**immobile**

## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in (**preposition**) a five-pound note.

preposition   verb   pronoun   adjective  
determiner   conjunction

## Section 5

Can you place the commas in the correct place in these sentences:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums, the recorder, the piano and the ukulele.

## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I **were** a NASA astronaut, I would be brave enough to go on an expedition to Mars.



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## Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

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Explain why the original sentence was incorrect.

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## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active \_\_\_\_\_

mystery \_\_\_\_\_

## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

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probable

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## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!



The owl and the pussycat went (verb) to sea in a beautiful (\_\_\_\_\_), pea-green boat. They (\_\_\_\_\_) took some (\_\_\_\_\_) honey and (\_\_\_\_\_) plenty of money wrapped up in (\_\_\_\_\_) a five-pound note.

preposition   verb   pronoun   adjective  
determiner   conjunction

## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon; English PE and science.

Now write a sentence with commas to mark a fronted adverbial.

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## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence? Add a main clause after the subordinate clause.



If I \_\_\_\_\_ a NASA astronaut,  
\_\_\_\_\_.



# Year 6 Autumn Term 1 SPaG Mat Answers

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## Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

**Accept I didn't see anything or I saw nothing.**

Explain why the original sentence was incorrect.

**Pupils should be able to explain that the original sentence contained a double negative.**

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active - **activate**

mystery - **mystify**

## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

**inhumane**

probable

**improbable**

## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (adjective), pea-green boat. They (pronoun) took some (determiner) honey and (conjunction) plenty of money wrapped up in (preposition) a five-pound note.

preposition    verb  
pronoun    adjective  
determiner    conjunction



## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon; English, PE and science.

Now write a sentence with commas to mark a fronted adverbial.

**Accept any sentence with a fronted adverbial with the correct use of commas, e.g. Under the sea, the scuba diver discovered a rare sea urchin.**

## Section 6

**Accept any sensible sentence in the subjunctive mood with the verb 'were', e.g. If I were a NASA astronaut, I would be brave enough to go on an expedition to Mars.**

